Principle 1: Perceivable
Your service must present information in ways people can recognise and use, no matter how they consume content (by touch, sound or sight for example).

Guideline 1.1: Provide text alternatives
1.1.1 Provide a text description for images, and make sure the description serves the same purpose as the image.

Guideline 1.2: Provide alternatives for time-based media
1.2.1 Provide a text description for video content that has no audio, or a transcript for video content that has no video, and make sure the description or transcript serves the same purpose as the original content.
1.2.2 Provide real-time captions for video content that has audio, and make sure the captions include all dialogue and important sound effects.
1.2.3 Provide a text description or a transcript for video content that has audio, and make sure the description or transcript serves the same purpose as the original content.
1.2.4 Provide audio description for video content that has audio, and make sure the captions include all dialogue and important sound effects.
1.2.5 Make sure that content can be presented in different ways
1.2.6 Use elements like headings, links and tables to properly convey the structure of content.

Principle 2: Operable
Your service must be navigable and usable, no matter how someone uses it (without a mouse, with voice commands, or with a screen magnifier for example).

Guideline 2.1: Make functionality work with a keyboard
2.1.1 Make sure every task can be completed without a mouse.
2.1.2 Make sure that keyboard users don’t get stuck when navigating through content.

Guideline 2.2: Provide ways to help people navigate and find content
2.2.1 Give people a way to stop content that updates frequently, blinks or scrolls automatically.
2.2.2 Give people a way to stop content that updates frequently, blinks or scrolls automatically.

Guideline 2.3: Do not cause seizures
2.3.1 Provide a text description for video content that has no audio, or a transcript for audio content that has no audio, and make sure the description or transcript serves the same purpose as the original content.

Guideline 2.4: Provide ways to help people navigate and find content
2.4.1 Give people who do not use a mouse a way to move to the start of the main content.
2.4.2 Give every page a unique and helpful title that indicates the purpose of the page.
2.4.3 Make sure that things receive focus in an order that makes sense.
2.4.4 Give every page a unique and helpful title that indicates the purpose of the page.
2.4.5 Unless a page is a step in a process, give people different ways of finding content (like searching or browsing links).

Principle 3: Understandable
Your service must present information in ways people can recognise and use, no matter how they consume content (by touch, sound or sight for example)

Guideline 3.1: Make text readable and understandable
3.1.1 Identify the language that the content is written in.
3.1.2 Identify any changes in the default written language of the content.

Guideline 3.2: Make things appear and behave in consistent ways
3.2.1 Do not cause surprising things to happen (like opening a new page), when someone focuses on something.
3.2.2 Give people a way to stop content that updates frequently, blinks or scrolls automatically.
3.2.3 Make sure that ways to find and navigate content (like search) look and behave the same way when they are used in multiple places.
3.2.4 Make sure that features look and behave the same way when they are used in multiple places.

Guideline 3.3: Help people avoid and correct mistakes
3.3.1 When someone makes a mistake, provide an error message and make it obvious where the mistake was made.
3.3.2 Provide form labels to make it clear what information is expected, and optionally provide extra hints to help people avoid mistakes.
3.3.3 When someone makes a mistake give them suggestions on how to correct it, but do not offer suggestions that will have a negative impact on security.
3.3.4 Give people a way to review and check the information they have entered, and to correct any mistakes they have made.

Principle 4: Robust
Your service must work with different browsers and assistive technologies in use now, and use technologies in ways that will make your service usable with the browsers and assistive technologies of the future.

Guideline 4.1: Make content compatible with different browsers and assistive technologies
4.1.1 Make sure the code of each page does not contain errors that will have a negative impact on the way browsers and assistive technologies work together.
4.1.2 Make sure the code of each page contains assistive technologies to discover the purpose of every feature, the way that feature is identified, and the state it is currently in.
4.1.3 [NEW] Make sure static messages are shown in a way that all users understand without receiving focus.
Do all images have an alternative text attribute? Yes.

Social media icons are font awesome icons with an aria-hidden class.

The main menu and cookie pop-up buttons failed the contrast check. The search icon is 14px normal font weight. Banner text and tabs font always readable.

There's a cookie pop-up on the page that's visible and the user doesn't have to click on anything or do anything to dismiss it. The 'find' tab on this page can also be reached through keyboard.

We're not aware of any style changes on the site.

Is there a side menu or a footer menu? Yes.

There are no shortcuts.

All pages have their own title and it appears in the browser tab.
<table>
<thead>
<tr>
<th>Area</th>
<th>Checklist</th>
<th>Comment</th>
<th>Area</th>
<th>Action needed</th>
<th>Who</th>
<th>Olamalu notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alt Text &amp; Captions</td>
<td>Are all videos have captions that are synchronised with the audio?</td>
<td>There’s an embedded YouTube video that has YouTube’s automatic description but it is in Spanish.</td>
<td></td>
<td>Content</td>
<td>Review captions.</td>
<td>Customer done</td>
</tr>
<tr>
<td>Styling</td>
<td>If styling is removed is the content in a logical order?</td>
<td>Menus are showing twice and they keep appearing and disappearing. There is a big gap between skip to main content link and menu. The sidemenu appears before the feature boxes.</td>
<td>code</td>
<td>Look at the banner slider and mobile menu.</td>
<td>Olamalu done</td>
<td></td>
</tr>
<tr>
<td>Colour &amp; Contrast</td>
<td>Does all text have sufficient contrast against the background colour?</td>
<td>On the homepage, the main menu and cookie pop-up buttons failed the contrast check. The search placeholder text and the footer menu links would pass for large text but they are 14px normal font weight. On the standard page, the following failed the contrast check: quote, gallery captions, Gallery feature box title and side menu items. The header links would only pass if they were large text, but they are 13px.</td>
<td>design</td>
<td>Suggest alternative colours.</td>
<td>Olamalu done on live site</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do all important graphical objects, interface components, and states have a contrast of 3:1?</td>
<td>On the homepage, the main menu and cookie pop-up buttons failed the contrast check. The search placeholder text and the footer menu links would pass for large text but they are 14px normal font weight. On the standard page, the following failed the contrast check: quote, gallery captions, Gallery feature box title and side menu items. The header links would only pass if they were large text, but they are 13px.</td>
<td>design</td>
<td>As above.</td>
<td>Olamalu done on live site</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Have you avoided using colour as the only way to convey some information?</td>
<td>Link colour is different from body text colour.</td>
<td>design</td>
<td>Underline links. Can be done on accessibility view only if needed.</td>
<td>Olamalu done on live site</td>
<td></td>
</tr>
<tr>
<td>Images</td>
<td>Colour contrast</td>
<td>The College logo isn’t always visible and the banner text isn’t always readable on some of the banner images.</td>
<td>COMMIT</td>
<td>Review choice of banner images or we could look into adding an overlay on banner.</td>
<td>Customer / Olamalu done on test.</td>
<td></td>
</tr>
<tr>
<td>Reader</td>
<td>Can all menus, links, buttons, and other controls be operated by keyboard?</td>
<td>Homepage - The skip to main content doesn’t appear but can see the link to it at the bottom of the screen. It takes users to banner images. Can’t access submenus and cookie pop-up. Standard page - Skip to main content link appears and takes users to banner image. Can’t access submenus in dropdowns.</td>
<td>code</td>
<td>Investigate having alternative accessibility view with different menu layout and styling for in focus item. Investigate having alternative accessible sidemenu. Look at why skip to main content link doesn’t appear for homepage.</td>
<td>Olamalu done</td>
<td></td>
</tr>
<tr>
<td></td>
<td>When using a keyboard to move through a page can you tell where you are?</td>
<td>There’s no styling to show what’s in focus.</td>
<td>code</td>
<td>Investigate having alternative styling for in focus item.</td>
<td>Olamalu done</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Can any content that moves or auto updates be stopped?</td>
<td>The rotating banners and rotating galleries can’t be stopped.</td>
<td>code</td>
<td>Look at pause on focus for rotating banners.</td>
<td>Olamalu done on live site</td>
<td></td>
</tr>
<tr>
<td>Structure</td>
<td>Is the web page coded using valid HTML?</td>
<td>Need to check: <a href="https://validator.w3.org/nu/?showsource=yes&amp;showoutline=yes&amp;showimageresults=yes&amp;showdetails=yes&amp;showerrors=yes&amp;doc=https://www.new.ox.ac.uk/">https://validator.w3.org/nu/?showsource=yes&amp;showoutline=yes&amp;showimageresults=yes&amp;showdetails=yes&amp;showerrors=yes&amp;doc=https://www.new.ox.ac.uk/</a></td>
<td>code</td>
<td>Check through validator results.</td>
<td>Olamalu done on live site</td>
<td></td>
</tr>
<tr>
<td>Forms</td>
<td>Do forms provide helpful, understandable error and verification messages?</td>
<td>Errors aren’t summarised at the top of the form, but you’re taken to the first required field you’ve missed which then says to fill it out.</td>
<td>code</td>
<td>Investigate adding the summary at the top of the form. / Consider giving an alternative way to complete the form.</td>
<td>Olamalu / Customer done on live site / customer to give alternative way to complete forms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do all interactive components have an accessible name and role, and when required state? Has the correct ARIA markup been used and does it validate?</td>
<td>ARIA-required appears.</td>
<td>code</td>
<td>Need to check ARIA markup and validation. / Consider giving an alternative way to complete the form.</td>
<td>Olamalu review of forms in progress</td>
<td></td>
</tr>
</tbody>
</table>
|                      | Have you added HTML subcomplete tokens to any forms collecting information about the user? | No. | code | Olamalu done